

## #Planning appendix – Covid-19 adaptations



<b>Subject</b>	MFL
<b>Class</b>	Year 9
<b>Teacher</b>	L Davis

School was closed for teaching purposes on March 23<sup>rd</sup> due to the Covid-19 pandemic. This caused considerable disruption to the education of our pupils and may continue to affect their academic and personal development in the 2020-2021 school year. Consider the potential impact of this disruption and detail any planned changes or mitigation measures to curriculum planning and delivery.

<b>Area of impact</b>	<b>Planned changes</b>
Curriculum	
Lesson content	Lesson content can stay the same, however due to restrictions there will be limited small group work developing communication and interactive skills. There will also be less emphasis on developing spoken French skills.
Lesson delivery	Students to be taught in pastoral classroom. No small group speaking and listening tasks requiring students to move seats. More writing tasks can be completed and sent to shared area digitally for teacher collection. Students are to be taught from the front of class with teacher led activities and support from class TA's.
Assessment	Recap previous levels and ascertain accuracy related to levels that pupils are working at. assessments to be completed for all pupils to check prior learning levels for the students who have studied French pre-covid and to compare levels to now.. Baselines to be completed with less emphasis on the communication aspect of the curriculum. Baselines to be completed and interventions used if required following analysis.
Resources	Exercise books to be kept in pastoral room. Digital resources to be used where possible. Digital worksheets can be accessed easily through student shared area. Lesson resources presented to pupils via paper based resource if required.
Accreditation if applicable	Not applicable.
Other areas	Consider when books can be marked to allow 24hours between student and staff handling. Consider aspects of the spoken curriculum and if this can be adapted to encourage speaking and listening during whole class discussions but also as whole class activities.