

Planning appendix – Covid-19 adaptations



Subject	RE
Class	KS3
Teacher	Owen Griffiths

School was closed for teaching purposes on March 23rd due to the Covid-19 pandemic. This caused considerable disruption to the education of our pupils and may continue to affect their academic and personal development in the 2020-2021 school year. Consider the potential impact of this disruption and detail any planned changes or mitigation measures to curriculum planning and delivery.

Area of impact	Planned changes
Curriculum	The new Durham curriculum was released in June so the new schemes of work are being written with the support of the county advisor. New schemes of work have been written for the first term. In year 7 the year 6 Bridging which would have been taught in the summer is being covered that includes the four concepts in RE. In year 8 for this year the two units in the Durham curriculum for the Autumn term have been combined to make the unit more fluid and link to students' interests. This will encourage emotional wellbeing in school. In year 9 the normal curriculum from the Durham curriculum is being covered with flexibility for Christmas at the end of the module as this is a theme that is both important and emotionally uplifting encouraging mental health. The areas of the curriculum missed at the end of term two and during term three will be integrated into the curriculum through the year with less weighting for year 7. During lockdown work that helped students towards their progression levels was sent out as part of the support packs. Online lessons were also taught during lockdown that linked to British, European and Global history. They also encouraged the mental health of students.
Lesson content	Lessons will include more regular recaps of previous units and current units. These include 'RE quiz challenges' to remember (and revisit) past learning after a long break. Lessons will try to begin with tasks involving opportunity for discussion to help students re-engage after lockdown that may have been difficult and where social development may have regressed.
Lesson delivery	Lessons will be delivered in the rooms of different class teachers and will use the computing resources available in the room. Lessons will involve preprinted material and ICT.
Assessment	Assessment will use the new assessment system being designed by the RE advisor and the Head of RE Mrs Ridley. There will be unit assessments at the end of each unit and ongoing assessments through each lesson in the form of starters, plenaries and questions linked to other units.

Resources	Exercise books will be kept in the room of the tutor group and marked a minimum of 48 hours after contact. Hand gel and hand washing stations will be replenished and used. Keyboards will be wiped down where possible to avoid contamination in some rooms. Students will have their own individual sheets to avoid cross contamination. Digital resources to be used to avoid spread of virus and to be uploaded onto the system.
Accreditation if applicable	N/A
Other areas	OG to work hard at checking the emotional wellbeing of children and constantly assess this in a difficult period of transition for them. Work has been done with the RE advisor to improve the curriculum over the summer.