**LTP Semi – formal English**

**Strand A Pupils will have the opportunity to complete the qualifications at either Entry Level 1,2,or 3**

**Year 10 NOCN Entry Level English**

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| **Year 10**  **Autumn 1** | **Autumn 2** | **Spring 1** |
| Respond to information and instructions E1.4 D/618/0293 | Take part in a discussion with another person R/618/0291 E1.2 | Read texts for meaning E1.5 H/618/0294 |
| **Spring 2** | **Summer 1** | **Summer 2** |
| Ask and respond to questions and make requests Y/618/0292 E1.3 | Planning for progress in English skills L/618/0290 | ,  Portfolio Development |

**Year 11 NOCN Functional Skills Qualification in English Entry Level 603/5270/X**

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| **Year 11**  **Autumn 1** | **Autumn 2** | **Spring 1** |
| **Writing**  **Scope of study**  Text: this should include short simple texts such as messages and notes  Spelling, punctuation and grammar  Assessment:  Externally Set by NOCN | | **Reading**  **Scope of study**   |  | | --- | | Text: this should include short, simple texts that inform, describe and narrate. | |  | |
| **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading**  Assessment:  Externally Set by NOCN | **Speaking, Listening and Communicating**  **Scope of study**  Text: this should include simple narratives, information and instructions, and short statements, explanations, discussions, questions and exchanges.    Assessment: Externally set by NOCN | |

**Strand B RWI and NOCN Entry Level English**

For some students at Croft, English and Reading lessons are structured around Read, Write, Inc. Read Write Inc. (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. All pupils are baseline assessed, to ensure the most appropriate English and Reading pathways are chosen for each pupil.

Pupils progressing on RWI will have individual learning plans throughout year 10 and will continue to NOCN Entry Level English in Year 11 where applicable.

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| **Year 11**  **Autumn 1** | **Autumn 2** | **Spring 1** |
| Respond to information and instructions E1.4 D/618/0293 | Take part in a discussion with another person R/618/0291 E1.2 | Read texts for meaning E1.5 H/618/0294 |
| **Spring 2** | **Summer 1** | **Summer 2** |
| Ask and respond to questions and make requests Y/618/0292 E1.3 | Planning for progress in English skills L/618/0290 | ,  Portfolio Development |